



# Conference “Philosophy and Politics of Care”

May 16 -17, 2024  
University of Verona

CONFERENCE PROGRAM	
Conference venue: Polo Zanotto, Viale Università, 37129 Verona Main room: T2 Parallel session will be held in rooms 1.3, 1.4, 1.5, 1.6.	
May 16, 2024	
9:00-9:30	Registration
9:30-10:00	Care for the soul - Musical welcome
10:00-10:30	Opening presentation <b>Luigina Mortari: “The essence of care”</b>
10:30-11:00	Keynote presentation <b>Fiona Robinson: “Inequality and hatred in a depleted world: care ethics reads global politics”</b>
11:00-11:30	Coffee break
11:30 -12:00	Keynote presentation <b>Maurice Hamington: “A care revolution: personal and political”</b>
12:00-12:30	Keynote presentation <b>Ruth E. Groenhout: “Care and the cost of time”</b>
12:30-13:00	Discussion
13:00-14:30	Lunch
14:30-16:00	First parallel session
16:00-16.30	Coffee break
16:30-18:00	Second parallel session
18:00-19:30	Social event
May 17, 2024	
9:00-9:30	Greetings
9:30-10:00	Keynote presentation <b>Susi Ferrarello: “Empathy and Ethics in Professional Life”</b>
10:00-10:30	Keynote presentation <b>Augustin Domingo Moratalla: “Homo curans: generative care in the digital age. Ethical challenges and opportunities in the professionalization of care”</b>
10:30-11:00	Coffee break



11:00-11:30	Keynote presentation <b>Fabienne Brugère: "Ethics of care"</b>
11:30 -12:00	Keynote presentation <b>Carlo Leget: "Spirituality and palliative care – a care ethical approach"</b>
12:00-12:30	Keynote presentation <b>Cornelie Dietrich: "Caring in schools"</b>
12:30-13:00	Discussion
13:00-14:30	Lunch
14:30-16:00	Third parallel session
16:00-16.30	Coffee break
16:30-17:00	Final presentation <b>Scientific Committee</b>
17:00-17:30	Conclusion



**FIRST PARALLEL SESSION**  
**May 16, 2024 – 14.30-16:00**

<b>Parallel session 1.1: "Theory and politics of care/1" – Room 1.3</b> <i>Chair: Federica Valbusa</i>
1. "Dynamics of care, control and vulnerability in sociology and care ethics" <i>Zuzana Sekeráková Búriková, Veronika Valkovičová, Viera Poláková (Institute for Sociology, Slovak Academy of Sciences, Slovakia)</i>
2. "The violence on the way to care" <i>Joshua Trey Barnett (Pennsylvania State University, USA)</i>
3. "In a Different Voice, forty years later: reflections on the relevance of Carol Gilligan's thought" <i>Claudia Manzione (University of Genoa, Consorzio FINO, Italy)</i>
4. "The ethics of beyond" <i>Marta Armigliato (University of Milan, Italy)</i>
5. "For an ethics of care relations" <i>Rosa Indelicato (Pegaso Telematic University)</i>

<b>Parallel session 1.2: "Care for community and vulnerability" – Room 1.4</b> <i>Chair: Roberta Silva</i>
1. "Gardens as therapeutic landscapes: care for plants, gardens & community" <i>Allison Williams (McMaster University, Hamilton, Ontario, Canada)</i>
2. "How to take care of homeless people? A qualitative study" <i>Monica Amadini &amp; Annalisa Pasini (Centro Studi di Pedagogia della Famiglia e dell'Infanzia (CeSPeFI) – Catholic University of the Sacred Heart, Brescia, Italy)</i>
3. "Caring for contemporary loneliness. Inside and outside organisations". <i>Micaela Castiglioni (University of Milano-Bicocca, Italy)</i>
4. "(Re)-conceptualizing the domestic politics of intergenerational care: framing "good" and "bad" caregiving for older adults in online discussions" <i>Davide Cino (University of Milano-Bicocca, Italy)</i>
5. "How can care for the non-self-sufficient elderly become an opportunity for caring for oneself and the world?" <i>Elisabetta Lazzarotto (University of Milano-Bicocca, Italy)</i>

<b>Parallel session 1.3: "Care for nature and art" – Room 1.5</b> <i>Chair: Angela Biancofiore</i>
1. "Building ecological awareness through children's naturalistic exploration: features and opportunities of a method" <i>Monica Guerra, Letizia Luini, Greta Persico, Francesca Rota (University of Milano-Bicocca, Italy)</i>
2. "Care for ourselves, care for the Earth: spreading seeds of Hope in the Anthropocene era" <i>Angela Biancofiore (Paul Valéry University, Montpellier, France)</i>
3. "Caring for the world and ecological transition" <i>Antonietta De Vita (University of Verona, Italy)</i>
4. "Cultivated therapeutic landscapes: gardening for prevention, restoration & equity"



<i>Pauline Marsh (University of Tasmania, Australia) &amp; Allison Williams (McMaster University, Hamilton, Ontario, Canada)</i>
5. "To care and to cure with puppets: faces, movements, and words to soothe our existence" <i>Maurizio Gioco (Independent) &amp; Felice Amato (Boston University, USA)</i>
6. "Conceptualizing care in artistic practice: future directions for a politics of care" <i>Victoria MacBeath (Concordia University, Montreal, Canada)</i>

<b>Parallel session 1.4: "Healthcare theory and research/1" – Room 1.6</b> <i>Chair: Alessia Bevilacqua</i>
1. "Care in psychosocial rehabilitation: an investigation into therapeutic residential services in the State of São Paulo, Brazil" <i>Aline Cristina Dadalte (Ribeirão Preto School of Nursing, University of São Paulo – Escola de Enfermagem de Ribeirão Preto, Universidade de São Paulo (EERP-USP)), Enio José Porfirio Soares (Faculty of Arts and Humanities of University of Porto – Faculdade de Letras da Universidade do Porto (FLUP)), &amp; Luiz Jorge Pedrão (Ribeirão Preto School of Nursing, University of São Paulo – Escola de Enfermagem de Ribeirão Preto, Universidade de São Paulo (EERP-USP))</i>
2. "The idealistic expectation of nursing students and the harsh reality of work: a critical literacy path to raise awareness of the non-neutrality of any text or context" <i>Natascia Bobbo (University of Padova, Italy)</i>
3. "Learning to care for education in mental health through the contribution of 'Experts by Experience': a qualitative study within the SEKEHE project at the University of Milan Bicocca" <i>Katia Daniele, Maria Benedetta Gambacorti Passerini, Sara Tesio, &amp; Cristina Palmieri (University of Milano-Bicocca, Italy)</i>
4. "Promotion of peace and its interfaces in end-of-life patient care: analysis in light of the peaceful end of life theory" <i>Maria Clara Passos Araujo, Thiago Martins de Sousa, Vitória Pessoa Nogueira, Marília Alves Furtados, &amp; Vera Lúcia Mendes de Paula Pessoa (State University of Ceará, Brazil)</i>
5. "Researching the cure. Responsibility and hope" <i>Mara Durante (University of Verona, Italy)</i>



## SECOND PARALLEL SESSION May 16, 2024 – 16:30-18:00

Parallel session 2.1: "Theory and politics of care/2" – Room 1.4 <i>Chair: Roberta Silva</i>
1. "Reclaiming voice with love: towards a radical ethics of care" <i>Maggie FitzGerald (Department of Political Studies University of Saskatchewan, Canada)</i>
2. "The art of care. An action-theoretical approach" <i>Florence Borggreffe (Zurich University of the Arts, Switzerland)</i>
3. "Karmic care relations" <i>Felicity Aulino (University of Massachusetts Amherst, USA)</i>
4. "Educational care in university internships for students with disabilities" <i>Anna Aluffi Pentini &amp; Francesca Giannoccolo (University of Roma Tre, Italy)</i>
5. "Shared lessons: the importance of learning and changing together" <i>Francesco Vittori (University of Verona, Italy)</i>

Parallel session 2.2: "Educational caring approaches" – Room 1.5 <i>Chair: Marco Ubbiali</i>
1. "Educative care and salutogenesis: epistemologies and pedagogical practices" <i>Patrizia Garista (University "G. d'Annunzio" of Chieti-Pescara, Chieti, Italy)</i>
2. "Care and education, care is education: a qualitative study in preschool contexts of Correggio (Italy)" <i>Ilaria Mussini (University of Verona, Italy)</i>
3. "Pedagogical intentionality as a quality of care for language learning in 0-6 educational contexts" <i>Beatrice Anderlini (Municipality of Lucca and University of Verona, Italy)</i>
4. "Embracing new narratives: parental care in the process of guiding children" <i>Marianna Capo (University of Naples Federico II - Sinapsi University Center, Italy)</i>
5. "Pedagogical workshops on climate change and self-care for young students: a reflection from the Freirean presuppositions" <i>Thiago Martins de Sousa, Jennyfer Silva Ribeiro, Amanda Caboclo Flor, Vera Lucia Mendes de Paula Pessoa (State University of Ceará, Brazil)</i>
6. "For a care school in future schools. The experience of Senigallia (Italy)" <i>Patrizia Leoni (Istituto Comprensivo Statale "Senigallia Centro – Fagnani", Italy)</i>

Parallel session 2.3: "Care for emotional life" – Room 1.6 <i>Chair: Rosi Bombieri</i>
1. "A space for love? 'Care' and its ethical dimensions in the youth justice professional relationship" <i>Alexandra Wigzell (Institute of Criminology, University of Cambridge, UK)</i>
2. "Care of the self and emotions in Plato" <i>Alessandro Stavru (University of Verona, Italy)</i>
3. "Care as affective disruption. A pragmatist approach" <i>Giacomo Lampredi (University of Pisa, Italy)</i>
4. "Caring labor in veteran households and Asian America" <i>Amy Chin (Vassar College, USA)</i>
5. "Caregiving as a vulnerabilized person: provisional results"



*Amanda Aliende da Matta (University of Barcelona, Spain)*

6. "Using metaphors to care for emotions in SEL programs"

*Rosi Bombieri & Ilaria Berardi (University of Verona, Italy)*



### THIRD PARALLEL SESSION May 17, 2024 – 14.30-16:00

#### Parallel session 3.1: “Theory and politics of care/3” – Room 1.4

Chair: *Federica Valbusa*

1. “The problem with care: bridging the gap between care ethics and care activism”  
*Elizabeth Pellerito (University of Massachusetts Lowell, USA) & Anna Maria Rosińska (Independent)*
2. “Democracy as a practice of care: pedagogical notes between educating city and philosophical community dialogue”  
*Valerio Ferrero (University of Turin, Italy)*
3. “What can care ethics contribute to the debate on the political dimensions of end-of-life?”  
*Iris Parra Jounou (Universitat Autònoma de Barcelona, Spain)*
4. “Willful care: feminist unlearning as a form of decoloniality”  
*Magna Mohapatra (University of Wisconsin-Madison, USA)*
5. “Justice, Rights and Care. An alliance to be strengthened in the light of transformative constitutionalism”  
*Lucia Re (University of Florence, Italy)*

#### Parallel session 3.2: “Care for School” – Room 1.5

Chair: *Rosi Bombieri*

1. “Education as caregiving vs. teaching-learning: fostering theoretical pluralism in pedagogy”  
*Emanuele Serrelli (Catholic University of the Sacred Heart, Brescia, Italy)*
2. “Caring for reciprocity. A phenomenological-existential approach in a secondary school”  
*Irene Papa (University of Turin, Italy)*
3. “Are schools the best for my child? Home-educators’ perspectives on care and education in Italy”  
*Anna Chinazzi & Chiara Bove (University of Milano-Bicocca, Italy)*
4. “The care movement of Rifle-action: ‘everything takes a flower’”  
*Giulia Elardo (University of Padova, Italy)*
5. “Taking care of the life of the mind at school. The issue of the formation to the non-cognitive competences and the exercise of the questioning skill”  
*Francesca Pileggi (University of Turin, Italy)*

#### Parallel session 3.3 “Healthcare theory and research/3” – Room 1.6

Chair: *Lucia Zannini*

1. “Generating well-being in the world of care through narrative medicine strategies and tools”  
*Nicoletta Suter (Director of CME – Azienda Sanitaria Friuli Occidentale, Pordenone, Italy)*
2. “When caring for chronically ill people means caring for a genuine education”  
*Lucia Zannini (University of Milan, Italy)*
3. “Compassion, communication, and ethical care at the end of life”  
*Vitória Pessoa Nogueira, Marília Alves Furtado, Vera Lúcia Mendes de Paula Pessoa, & Viviane Magalhães Pereira (Ceara State University, Ceara, Brazil)*
4. “Professionalism, care, self-care and COVID-19”  
*Carla Benaglio (Universidad del Desarrollo, Santiago, Chile – University of Verona, Italy)*
5. “EduForISt: a caring approach for sexuality education in Italian schools”



*Marco Ubbiali (University of Verona, Italy), Lara Tivoschi (University of Pisa, Italy), Domenico Martinelli (University of Foggia, Italy), & Alice Chinelli (University of Pisa, Italy)*

6. "Italo Calvino and 'the unpredictable wondering play' for caring professions"  
*Antonia Chiara Schardicchio (University of Bari "Aldo Moro", Italy)*